

# Hays CISD

## District Leadership Team Meeting

September 8, 2022

4:30PM

HCISD Performing Arts Center



# Meeting Agenda

1. Welcome - Marivel Sedillo, Chief Academic Officer
2. DLT Annual Training - Stephanie Norris, DLT Facilitator
  - a. What is DLT? [www.hayscisd.net/DLT](http://www.hayscisd.net/DLT)
  - b. Who is DLT?
  - c. DLT Roles and Responsibilities
3. Accountability Review - Kevin Malandruccolo, Director of Accountability & Testing
4. HCISD Targeted C&I Initiatives for 2022-2023, Derek McDaniel, Director of Curriculum & Instruction
5. Comprehensive Needs Assessment Wrap-up
6. District Improvement Plan
  - a. Gallery Walk & Group Talk
7. Discussion, Comments, Questions

**Welcome -**

Marivel Sedillo, Chief Academic Officer

# What is DLT? [www.hayscisd.net/DLT](http://www.hayscisd.net/DLT)

- **The District Leadership Team**
- **Site Based Decision Making (SBDM)**
  - **Legal Foundations: TEC 11.251, 11.252, and 11.253**
  - **Board Policy: BQA - Legal and Local; BQB - Legal and Local**
  - **HCISD Administrative Procedures: B1 (DLT); B2 (CLT)**
  - **HCISD Site Based Decision Making Plan**

# Composition of the DLT and CLTs

## **Elected Professional Staff**

$\frac{2}{3}$  - Classroom Teachers

$\frac{1}{3}$  - Other Campus and District Level Staff



## **Selected Based on Local Policy**

Parents

Community Members

Business Partners

# DLT Composition

- One teacher representative from each campus nominated and elected by the teaching staff
- Three non-teaching professionals from each level elementary, middle and high –nominated and elected by the non-teaching professional staff
- One district non-teaching professional nominated and elected by the district and campus non-teaching professional staff
- Three parent representatives (one from each of the three comprehensive HS feeders) *(Must not be an employee of HCISD)*
- Two community representatives *(Must be 18 years old, must reside within HCISD boundaries, and must not be a parent of a current HCISD student)*
- Two business representatives *(Does not have to reside in HCISD and business does not have to be located within HCISD boundaries.)*

# Additional Information

- **DLT employee representatives shall serve a staggered two-year term and shall be limited to three consecutive terms on the committee.**
- **DLT parent, community and business representatives serve one-year terms and are also limited to three consecutive terms.**
- **CLT members are elected/selected each year.**
- **A vacancy during a term shall be filled for the remainder of the term by election for the category.**
- **All meetings shall be held outside of the regular school hours**

# Who is the DLT?

- **Let's Get to Know Each Other**
  - Turn to your Shoulder Partner. Share your Name & Role (Teacher/Professional/Parent/Community Member/Business Partner/Other)
  - Turn to your Tablemates. Share the Name and Role of your Shoulder Partner and your WHY for joining DLT.
  - Your Table Spokesperson will share out each Tablemate's First Name and Role



# **SBDM Roles and Responsibilities (CLT & DLT)**

**The purpose of the SBDM Teams is to work in an advisory capacity to the Superintendent and campus Principal in order to provide broad based input to improve student achievement.**

**The DLT plays an advisory role in the following 6 areas:**

- **Planning**
- **Budgeting**
- **Curriculum**
- **Staffing Patterns**
- **School Organization**
- **Staff Development**

# DLT Specific Duties

- The district level committee serves in an advisory role to the district superintendent in the development, evaluation, and annual revision of a district improvement plan.
- Advises the superintendent in regards to the adoption of the student code of conduct for the district.
- Shall hold at least one public meeting per year, after receipt of the annual district performance report to discuss performance objectives.
- Addresses all pertinent federal planning requirements.
- Provide comments on district level waivers that are submitted to the board of trustees for approval prior to consideration by the commissioner.

# DLT Communication

- **District policies and procedures must be established to ensure that systematic communication measures are in place to periodically obtain broad-based community, parent, and staff input to district and campus level committees.**
- **Minutes are emailed to DLT members, posted on the district Website and reviewed by the Superintendent's Executive Leadership Team (ELT)**

# Accountability - Kevin Malandrucolo

Region 13 A-F 2019-2022		2019		2022		Comp
DISTRICT	# St	Rating	Score	Rating	Score	Score
AUSTIN ISD	71883	B	89	B	88	-1
ROUND ROCK ISD	45990	B	89	B	89	0
LEANDER ISD	41543	B	89	B	89	0
PFLUGERVILLE ISD	25348	B	89	B	85	-4
HAYS CISD	21345	B	84	B	87	3
GEORGETOWN ISD	12566	B	83	B	82	-1
BASTROP ISD	11947	B	80	C	75	-5
LAKE TRAVIS ISD	10953	A	94	B	88	-6
DEL VALLE ISD	10853	C	78	B	82	4
MANOR ISD	9029	B	85	C	75	-10
HUTTO ISD	8932	B	86	B	85	-1
SAN MARCOS CISD	8136	C	77	C	78	1
DRIPPING SPRINGS ISD	7859	A	91	A	93	2
EANES ISD	7809	A	96	A	97	1
LIBERTY HILL ISD	6824	A	91	B	88	-3
LOCKHART ISD	6117	C	78	C	75	-3
ELGIN ISD	4985	B	82	C	78	-4

Of the largest 5 districts in Region 13, only Hays CISD increased its district rating compared to 2019. With the hard work of our students, teachers, administrators, and families, Hays CISD increased its rating by 3 points.

# Hays CISD Accountability - 2022

#GrowthForAll



	Student Achievement Domain	School Progress Domain		Closing the Gaps Domain	Overall Score	District/Campus Rating	Distinctions
		Part A: Academic Growth	Part B: Relative Performance				
<b>Hays CISD</b>	<b>79</b>	<b>89</b>	<b>78</b>	<b>82</b>	<b>87</b>	<b>B</b>	
Blanco Vista	78	89	79	84	88	B	
Buda	85	91	75	92	91	A	1-Academic Growth
Camino Real	67/NR	86	72	75	83	B	
Carpenter Hill	92	92	80	100	94	A	2-P.S. Ready, Closing the Gaps
Elm Grove	92	85	74	100	94	A	1-Closing the Gaps
Fuentes	73	83	72	78	82	B	
Hemphill	72	91	79	77	87	B	1-Academic Growth
Kyle	76	80	72	73	78	C	
Negley	89	82	75	83	87	B	
Pflugger	82	90	77	92	91	A	1-Closing the Gaps
Science Hall	70	83	73	75	81	B	
Tobias	77	77	70	73	76	C	
Tom Green	69/NR	79	56/NR	75	78	C	
Uhland	58/NR	93(89)	60/NR	73	84	B	2-Science, Academic Growth
Barton	91	92	84	100	94	A	7-Reading, Math, Sci, SS, Growth, P.S. Read, Closing Gaps
Chapa	75	85	80	77	83	B	2-Reading, Academic Growth
Dahlstrom	91	84	66/NR	83	89	B	
McCormick	78	84	79	84	84	B	2-Academic Growth, Closing the Gaps
Simon	56/NR	63/NR	58/NR	68/NR	65/NR	Not Rated	
Wallace	75	75	69	75	75	C	1-Science
Hays	85	91	78	86	90	A	3-Science, Academic Growth, Closing the Gaps
Johnson	88	88	80	89	88	B	3-Math, Academic Growth, Closing the Gaps
Lehman	75	73	78	73	77	C	
Live Oak	83	81	NA	63/NR	79	C	
The higher score from the Student Achievement and School Progress Domains account for 70% of overall rating.				30% of overall rating.			

To align with Senate Bill 1365, a Not Rated (NR) label is used when the domain or overall scaled score is less than 70.

August 12, 2022

# Accountability - Kevin Malandrucolo

## **Celebrations include:**

- Buda Elementary increasing from a “C” to an “A”.
- McCormick Middle increasing from a “D” to a “B”.
- Carpenter Hill, Hemphill, Pfluger, Chapa, and Hays HS all increased an entire letter grade.
- 12 campuses earned at least 1 distinction (including 8 distinctions for growth).
- Barton Middle earned all 7 distinctions. This is the first time in the history of Hays CISD.

# Accountability - Kevin Malandrucolo

## Areas for Growth:

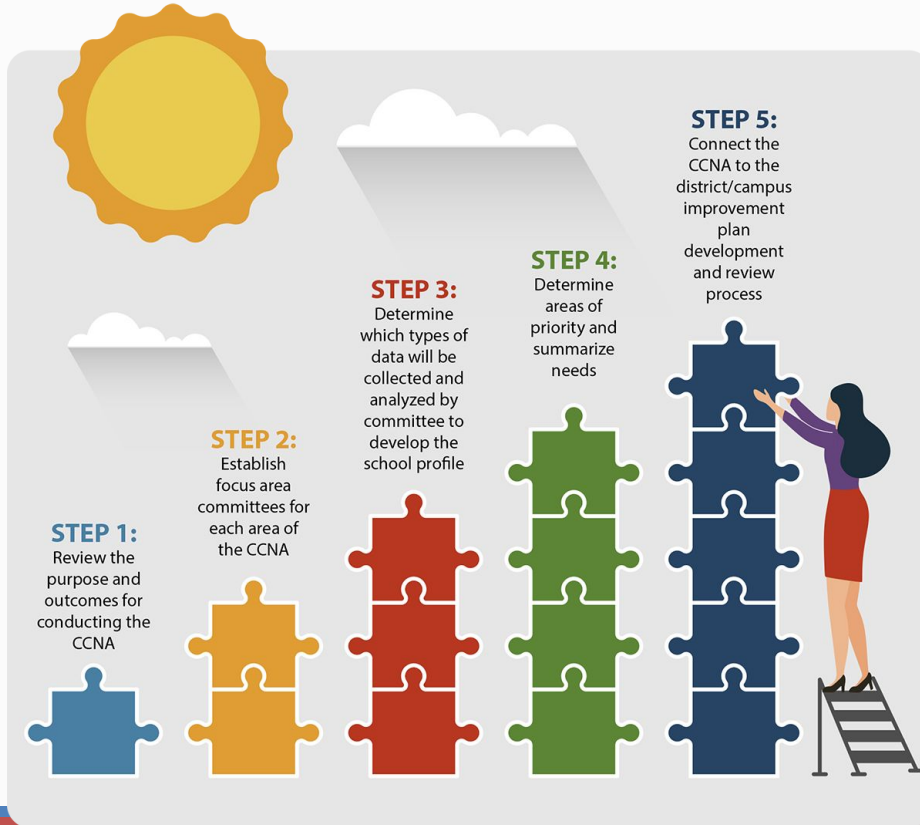
- Although we dropped from 12 campuses to 5 campuses requiring Targeted Improvements, we still have work to do. Our campuses with an identified “Targeted Support” include:
  - CMS-SpEd
  - MMS-SpEd
  - SMS-Hispanic, White, EcoDis, Emergent Bilingual, SpEd
  - WMS-White, EcoDis, SpEd
  - LHS-SpEd
- These Targeted Improvement Plans (TIP) will be embedded in the Campus Improvement Plan (CIP) for each campus.

# Targeted C&I Initiatives - Derek McDaniel

- Professional Learning Communities (PLC)
  - reFOCUS, reALIGN, reCOMMIT
  - 6 additional staff workdays (“half & half” days)
- Data Driven Instruction
  - Meeting individual student needs
  - Focus on individual student growth
- Universal Screeners K-8
  - Consistent math and reading assessments
  - Increased parent communication
- Blended Learning
- STAAR 2.0
  - Technology Enhanced Items
  - Writing Across the Content
- Advanced Academics
- Social Emotional Learning



# Comprehensive Needs Assessment (CNA)



## Areas of Focus

- Demographics
- Student Achievement
- School Culture, & Climate
- Staff Quality, Recruitment, & Retention
- Curriculum, Instruction & Assessment
- Family Engagement & Community Involvement
- School Organization
- Technology

# The District Improvement Plan (DIP)...

- ❖ **Defines improvement and focuses efforts** on student needs to target identified priorities;
- ❖ Serves to **inform stakeholders** about how the school intends to increase student outcomes;
- ❖ **Brings focus, coherence, and accountability** to reform activities; and
- ❖ Documents **use of federal, state, & local funds**.

## The District Improvement Plan (DIP)...

- ❖ Must be developed with timely and meaningful consultation with a variety of stakeholders;
- ❖ Shall be coordinated with other programs (ESSA, IDEA, 504, CTE, Head Start, MKV, etc);
- ❖ Shall address required areas in an effort to ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

# A Deeper Dive into the Hays CISD DIP...

05:00

## ❖ Gallery Walk Activity

- First 5 minutes, go around the room to review each goal
- For the 2nd 5 minutes, go to the section you are most interested in
- For the last 5 minutes, go to another section you are interested in

## ❖ Write down any feedback on the Strategy Page

## ❖ If you want to give additional feedback, we will be here after the meeting. Feel free to stick around and share your input.

# Stakeholder Feedback and Input

- Feel free to contact Stephanie Norris to provide additional input

Stephanie Norris

Director of Federal Programs

512-268-2141 ext 45156

[Stephanie.Norris@hayscisd.net](mailto:Stephanie.Norris@hayscisd.net)

- DLT Updates, Minute Notes, Agendas
  - [www.hayscisd.net/DLT](http://www.hayscisd.net/DLT)

# Wrap-Up

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- Upcoming Meetings:
  - **October 6, 2022**
  - **November 10, 2022**
  - **January 19, 2023**
  - **February 9, 2023**
  - **March 9, 2023**
  - **May 11, 2023**
  - **June 8, 2023**

# THANK YOU!

We appreciate your  
commitment to the  
2022-2023 Hays CISD  
District Leadership Team

Questions, Feedback...

**Stephanie Norris**

DLT Facilitator

Federal Programs Director

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